



# FGCU HONORS COHORT IMMERSION PROGRAM

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Rodriguez

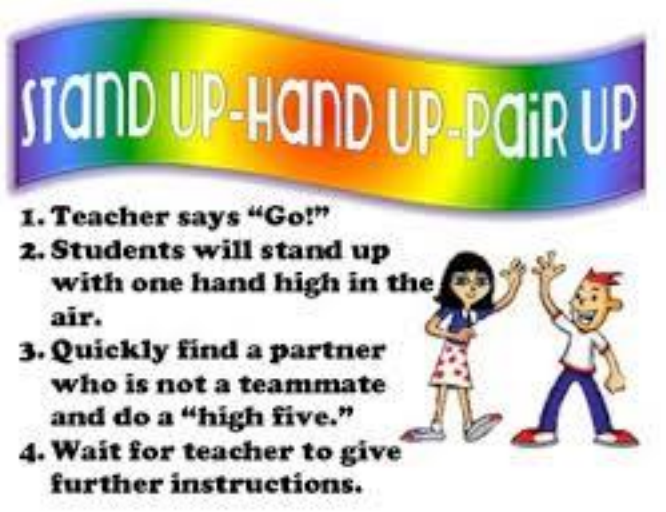
# OVERVIEW

- What is the program all about?
- Where is it?
- Time commitment?




# LEARNING EXPERIENCES

- Individual vs. whole group setting
- Observing other mentor teachers
- Developing your own opinions for your future career path
- Learning the Do's and Don'ts
- Skills and strategies (Kagan)
- How to reinforce skills and procedures



**STAND UP-HAND UP-PAIR UP**

- 1. Teacher says "Go!"**
- 2. Students will stand up with one hand high in the air.**
- 3. Quickly find a partner who is not a teammate and do a "high five."**
- 4. Wait for teacher to give further instructions.**



# PROS

- Convenient

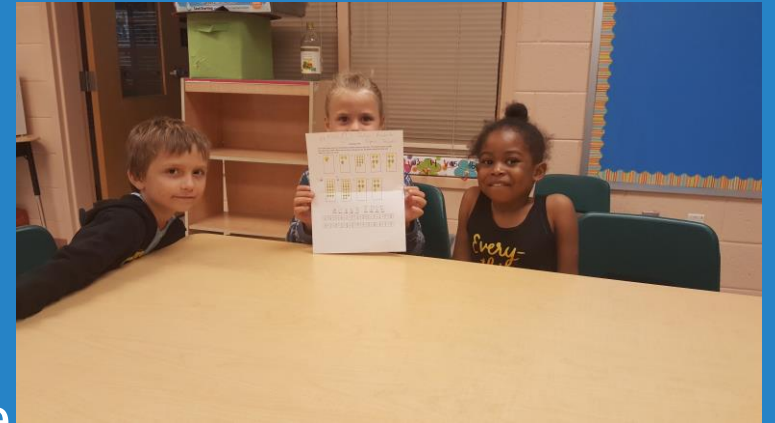
- FGCU classes on elementary school property
- Don't have to set up observation hours
- Experience in designated classroom before internships

- Hands on

- Match up curriculum with activities in the classroom

- Resources

- Mentor teacher lesson plans, activities, websites



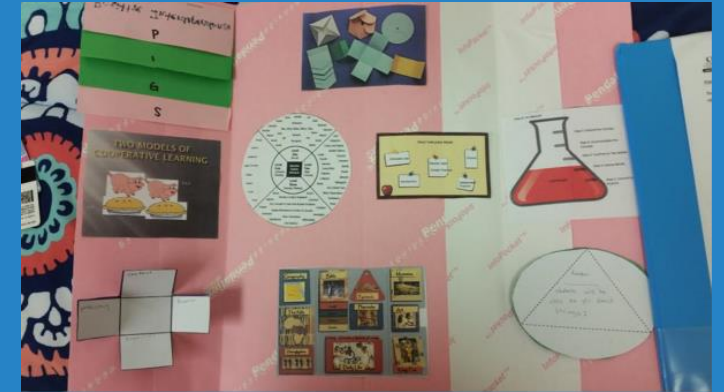
# CONS

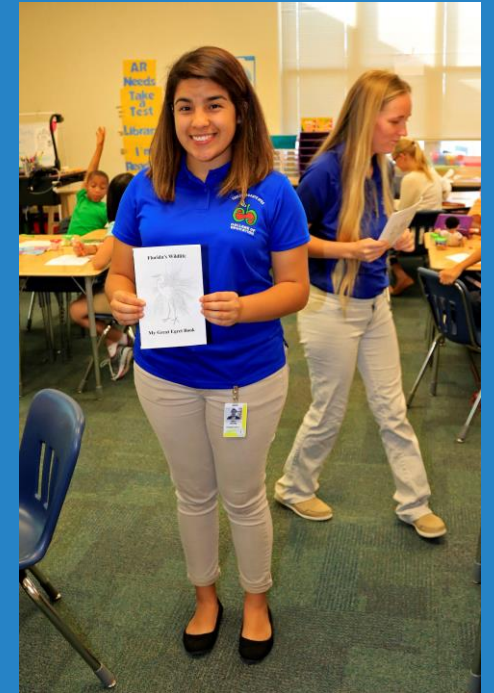
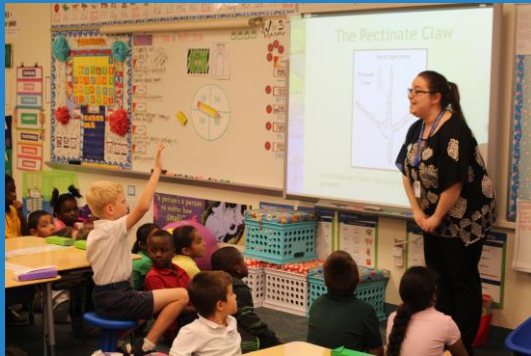
- Communication between FGCU teachers
  - Amount of work
  - Due Dates
- Communication between FGCU students
  - Dates not allowed to be on school grounds
  - Organization for the upcoming semester



# PROJECTS

- Everglades Wonder Gardens
- ELL kits
- ELL audio books
- Activities for literacy growth
- Math clinicals
- Science lesson (classification)
- Literacy Festival





# ADDITIONAL INFORMATION

- Fire Drills
- Field Trips
- Proctoring Tests
- Resource Time– Communicating with mentor teacher on lesson plans
- Switching in between specials
- Meetings
  - MTSS
  - Parent/ Teacher
  - Grade Level





# QUOTES



**Anne:** “I love how I can walk into the classroom in the morning and the kids greet me by saying, “Good morning, Ms. Skinner.”

**Taylor:** “I love seeing the students look at me as a teacher when I run the whole group morning work/other lessons.”

**Lesly:** “I like how I have grown to have personal relationship between the students and the mentor teachers.”

**Makayla:** “When I work with students individually over a period of time especially with monolinguals/ ELL’s, I love seeing their progress and their ‘lightbulbs’ go off.”

# QUESTIONS???



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# CONTACTS

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