

Mentor Teacher Inventory

Mentor Teacher as Instructor					
My Mentor Teacher exhibits accurate content knowledge when teaching.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher recognizes when students are struggling.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher adjusts his/her teaching based on students' level of understanding.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher models differentiated instruction.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher models high-quality instruction.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher models effective classroom management strategies.	Always	Usually	Sometimes	Rarely	Never
Mentor Teacher as Coach					
My Mentor Teacher is available for support.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher encourages me to ask questions.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher provides specific feedback to improve my instructional plans .	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher provides specific feedback to improve my presenting of content .	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher breaks down teaching skills in ways that allow me to understand and practice the skills.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher communicates with me key topics discussed in mentor teacher trainings.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher and I discuss feedback provided by my evaluations.	Always	Usually	Sometimes	Rarely	Never

My Mentor Teacher explains the rationale behind instructional decisions.	Always	Usually	Sometimes	Rarely	Never
Co-teaching					
I co-teach with my Mentor Teacher.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher and I plan which co-teaching strategies we will utilize throughout the day.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher is willing to plan different co-teaching strategies.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher is willing to implement different co-teaching strategies.	Always	Usually	Sometimes	Rarely	Never
Planning					
I co-plan with my Mentor Teacher.	Always	Usually	Sometimes	Rarely	Never
Planning sessions with my Mentor Teacher are productive.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher and I have scheduled a specific time each week to plan together.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher models how to write lesson plans.	Always	Usually	Sometimes	Rarely	Never
Teaching Opportunities					
My Mentor Teacher encourages me to actively participate in presenting instruction.	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher encourages me to take an active role in leading daily routines (attendance, transitions, etc.)	Always	Usually	Sometimes	Rarely	Never
My Mentor Teacher provides me with immediate valuable feedback when I am teaching.	Always	Usually	Sometimes	Rarely	Never