

Louisiana Tech University

The TEAM Model Clinical Styles Inventory: The Foundation of A Successful Co-Teaching Partnership

The College of Education Clinical Residency Center,
Louisiana Tech University

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The TEaM Model

Teacher Educators & Mentors

The Louisiana Tech University TEaM Model transforms the traditional student teaching triad into a team approach to prepare tomorrow's educators during a full-year clinical residency program. The **TEaM** includes university and school partners that collaboratively mentor teacher candidates in the undergraduate early childhood PK-3, elementary 1-5, and elementary 1-5/special education programs as well as the masters in teaching programs. All secondary programs are in 2nd year pilot.



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The TEAM Model

Teacher Educators & Mentors

University Team

- Clinical Director
- Clinical Liaisons
- Content Evaluators
- Methodology Faculty
- TEAM Model Leadership Team

District Team

- District Liaison
- District Leadership Team
- Human Resource Director
- District Supervisors

School Mentor Team

- School Leadership Team
- Lead Mentor Teacher
- Mentor Teachers
- Special Education Mentors

Resident Team

- Lead Resident
- Resident Team



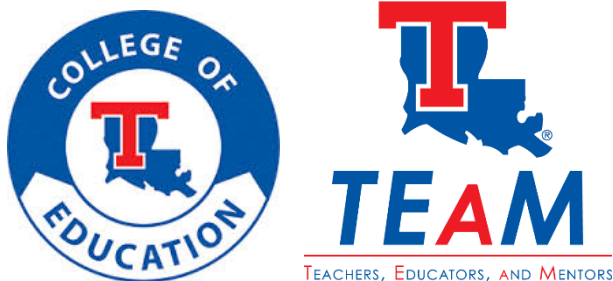
TEAM

TEACHER EDUCATORS AND MENTORS

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The TEAM Model: Key Elements

1. A TEAM design replacing the traditional student teaching triad
2. New school/district leadership TEAM roles in the preparation of new teachers
3. Mentor/Resident co-teaching expectations adapted from the St. Cloud State University Co-Teaching Model
4. TEAM Evaluations adapted from The University of Alabama Clinical Master Teacher Model
5. Mentor training program
6. The development of a new TEAM member, the Clinical Liaison
7. Educational Programming by the Clinical Residency Center for all TEAM members.



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Key Feature: **Mentor Training**

- June 2015 –**Summer Mentor Institute** – Cohort 2 Lincoln Parish/ Ouachita Parish/ Union Parish
- January 2016 – Cohort 3 - Lincoln Parish/Claiborne Parish
- January 2016 – Cohort 2 - Union Parish
- February 2016 – Cohort 3 - Lincoln Parish/Claiborne Parish
- April 2016 – Cohort 2/3 - Ouachita Parish/Union Parish
- June 2016 – **Clinical Residency Conference** – Cohort 3 Lincoln Parish/Claiborne Parish/Ouachita Parish
- April 2017 – **National Field Experience Pre-Conference**
- April 2017- **National Field Experience Conference**
- July 2017 TEAM Model Mentor Training (3 sessions)

300+ total mentors training since 2015!



Why is the Mentor/Resident Placement Essential?

Mentor: “Do you really want me to spend 9 months with a person I’ve never met? What if I am not compatible? I’m not sure I can commit to that time frame.



Why is the Mentor/Resident Placement Essential?

Resident: I'm so excited to meet my mentor, BUT what if they don't like me? What if we are nothing alike? Am I stuck there all year if things aren't going well?



**Do Opposites Attract?
Can a mentor and resident with
opposite personalities complete
a successful full-year teacher
residency?**

No!



What were common survey elements of some of our most successful pairings?

- 1. Personality Styles**
- 2. Learning Styles**
- 3. Co-Teaching Styles**
- 4. Mentoring Styles**

My mentor...

“...gives feedback constantly and never lets me take a break from teaching.”



My mentor...

“pushes me as hard as she can so I can reach my full potential.”





My mentor...
"...respects that I am
also a teacher in the
room and not just a
warm body."





My mentor...

“is someone I can approach with any topic, even if it is not school related.”



My mentor...

“is open to growing with me. It allows for a mutually beneficial relationship between us.”



My mentor...
always conferences
face-to-face.



My mentor...

“is always there
for me and
supports me in
everything I do.”





My mentor...

is great at engaging students, relating context to real work, asking higher order questions , and much more. She has a great rapport with the students , they absolutely love her – she also delivers instruction in a way that keeps the students engaged and seems excited about the subject she teaches.”





Next Steps: Redesign of Survey

- 1. Planning Styles**
- 2. Management Styles**
- 3. Teaching**
- 4. Assessment Styles**
- 5. Communication Styles**

Let's Try A Clinical Styles Sampling!

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