

Sample Teacher Candidate Likert Survey Items

Possible likert scale: Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree

Survey Items about their Mentor	Survey items about their Site Coordinator
<p>My mentor provides instructional support and assistance that is tailored to my needs.</p> <p>My mentor is knowledgeable about my program/coursework.</p> <p>My mentor helps me apply what I am learning in my coursework to my classroom practice.</p> <p>My mentor gives me feedback that is consistent with my site coordinators’.</p> <p>My mentor helps me to synthesize my coursework and placement experiences.</p> <p>After receiving feedback from my mentor, I am clear about what actions I should take to address the feedback.</p> <p>I feel comfortable sharing my ideas with my mentor teacher.</p> <p>I feel comfortable approaching my classroom mentor with questions and concerns.</p> <p>My classroom mentor encourages me to develop my individual teaching style.</p> <p>My mentor teacher helps me seek, use, and maximize available teaching/instructional resources.</p> <p>My mentor works with me to identify teaching challenges and possible solutions.</p> <p>My mentor models a positive perspective about P-12 students and families (i.e. growth mindset).</p> <p>My mentor challenges me to grow as a novice teacher.</p>	<p>My site coordinator provides instructional support and assistance that is tailored to my needs.</p> <p>My site coordinator provides me with resources that increase my teaching knowledge.</p> <p>My site coordinator teaches content that is relevant to my experiences in the P-12 setting.</p> <p>My site coordinator includes resources from P-12 schools in his/her instruction (e.g. guest speakers, curriculum, videos, community information, district IEP templates, etc.).</p> <p>My site coordinator assesses my knowledge through authentic learning experiences.</p> <p>My site coordinator connects the vocabulary, concepts, and resources from our course to other experiences in the program.</p> <p>I feel comfortable sharing my ideas in my student teaching class.</p> <p>I feel comfortable approaching my site coordinator with questions and concerns.</p> <p>My site coordinator treats me with respect.</p> <p>My site coordinator models a positive perspective about P-12 students and families (i.e. growth mindset).</p> <p>My site coordinator models how to help all NT's meet and/or exceed expectations.</p> <p>My site coordinator celebrates my successes while continually challenging me to improve my practice.</p>

My mentor helps me develop realistic plans for achieving my goals.

My mentor holds me to a high standard of professionalism.

My mentor celebrates my successes while continually challenging me to improve my practice.

My mentor breaks down teaching practices in ways that allow me to better understand the skills required to enact the practice.

My classroom mentor models high-quality instruction.

My mentor explains the rationale behind instructional decisions.

My mentor provides me with opportunities to practice and rehearse elements of teaching.

My mentor gives me actionable feedback on my practice.

The feedback I receive from my mentor is frequent and timely.

The feedback I receive from my mentor is specific and relevant.

The feedback I receive from my mentor improves my performance/ability to meet program standards

[Sample Mentor Teacher Inventory](#)

My site coordinator breaks down teaching practices in ways that allow me understand and practice the skills required to enact the practice.

My site coordinator models high-quality instruction.

My site coordinator explains the rationale behind instructional decisions.

My site coordinator gives me actionable feedback on my practice.

The feedback I receive from my site coordinator is frequent and timely.

The feedback I receive from my site coordinator is specific and relevant.

The feedback I receive from my site coordinator improves my performance/ability to meet program standards

Survey items about their instructor (taken from the Teacher Educator Effectiveness Framework)

Designing Rigorous Learning Experiences

My instructor understands how adults learn.

My instructor ensures that course content matches my current stage of teacher development (i.e. not too hard, not too easy).

My instructor provides instructional support and assistance that is tailored to my needs.

My instructor provides me with resources that increase my teaching knowledge.

My instructor designs inclusive learning experiences that attend to the ability needs/learning styles of myself and my peers.

Bridges Theory and Practice

My instructor teaches content that is relevant to my experiences in the P-12 setting.

My instructor helps me to connect teaching practices to the theories and/or research that supports the practices.

My instructor helps me apply the knowledge and skills that I am learning in my program in a classroom setting.

My instructor assigns work that requires that I apply what I am learning in the P-12 setting.

My instructor is knowledgeable about P-12 instruction.

My instructor includes resources from P-12 schools in his/her instruction (e.g. guest speakers, curriculum, videos, community information, district IEP templates, etc.).

Assesses What Novices Know and are Able to Do

My instructor assesses my knowledge through authentic learning experiences.

Assessments include clear criteria for success and scoring guidelines.

My instructor collects feedback from the students during our course.

Constructs Coherent Learning Experiences

My instructor connects the vocabulary, concepts, and resources from our course to other experiences in the program.

My instructor helps me to make connections between my coursework and placement experiences.

Establishes a Productive Learning Environment

I feel comfortable approaching my instructor with questions and concerns I am encouraged to ask questions and to participate.

My instructor models a positive perspective about P-12 students and families (i.e. growth mindset).

Communicates and Maintains Rigorous Expectations

My instructor supports me to set ambitious goals to improve my teaching practice in alignment with program standards.

My instructor models having high expectations for all teacher candidates.

Makes the Work Teachers Do Explicit

My instructor labels components of teaching in ways that help me make connections to the standards for novice teacher performance set by my program ("program standards").

My instructor breaks down teaching practices in ways that allow me understand and practice the skills required to enact the practice.

My instructor models high-quality instruction.

My instructor explains the rationale behind instructional decisions.

Provides Multiple Opportunities for Practice

My instructor provides me with opportunities to practice and rehearse elements of teaching.

My instructor gives me actionable feedback on my practice.

Provides Targeted and Continuous Feedback

The feedback I receive from my instructor is frequent and timely.

The feedback I receive from my instructor is specific and relevant.

Uses Data to Improve Novice Teacher Practice

My instructor uses data to support his/her instruction or class discussions.

My instructor models a continuous learner mindset.

My instructor actively works to improve his/her own practice.

Sample Mentor Survey Likert Items and Open-Ended Questions

Possible likert scale: Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree

Survey items about the Site Coordinator	Survey items about the Program
<p>The site coordinator asks for feedback about how they can improve their instruction and coaching for teacher candidates.</p> <p>The site coordinator is present and available when needed.</p> <p>The site coordinator communicates with me on a regular basis.</p> <p>The site coordinator shares data related to the teacher candidates' performance.</p> <p>The site coordinator provides ample opportunities for me to give feedback on the teacher candidate's progress.</p> <p>The site coordinator is familiar with the general needs of my students, classroom, and district.</p> <p>The site coordinator is knowledgeable of the teaching practices utilized in my district.</p> <p>I feel comfortable approaching the site coordinator with questions and concerns.</p> <p>The site coordinator treats me with respect.</p> <p>The site coordinator models a positive perspective about P-12 students and families (i.e. growth mindset).</p>	<p>What is one change we could make that would have the biggest impact on the quality of the candidates graduating from our program?</p> <p>What are some of the best qualities of your district's partnership with JSU?</p> <p>In what ways can the partnership with JSU be strengthened?</p> <p>How many times per month do you personally meet with representatives from the university or your site coordinator to discuss program quality or implementation? - Number of times per month</p> <p>Given the costs (e.g., monetary, time, capacity, etc.) of this partnership, my district is getting a valuable return on its investment.</p>

Items related to mentor trainings:

The content presented during the mentor trainings was relevant to my work with my teacher candidate.

Each mentor training session provided relevant next steps for mentors to employ while coaching their teacher candidate.

What I learned during mentor trainings helped me to better prepare my teacher candidate to improve his/her instructional planning and delivery during student teaching.

Mentor trainings were facilitated in a high-quality manner.

Overall, I feel that the mentor trainings prepared me to effectively coach my teacher candidate.

Please tell us, in a few words, how the mentor training sessions improved your knowledge and skills.