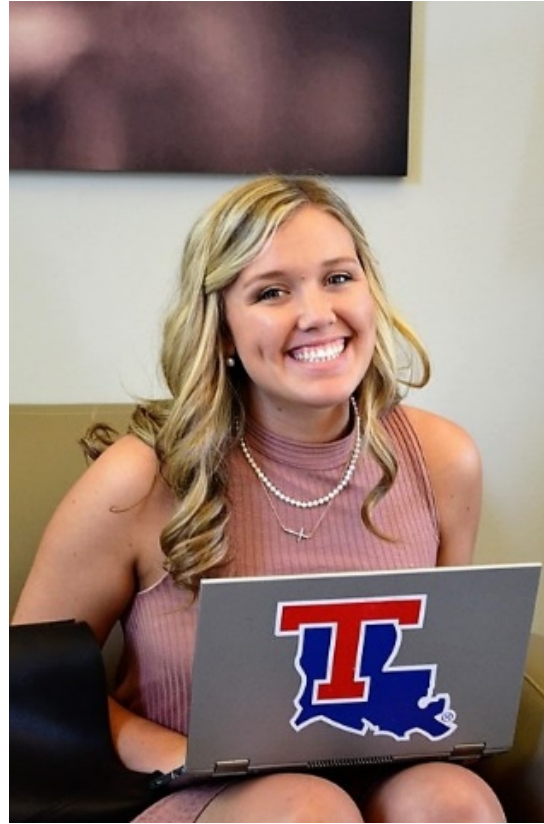


Louisiana Tech University



**The College of Education Clinical Residency Center,
Louisiana Tech University
latechcrrc.org**



TEACHER EDUCATORS AND MENTORS

2017-2018 TEAM Model Clinical Residents

Early Childhood
Inclusive Elementary
English
Social Studies
Mathematics (UTeach)
Science (UTeach)
Vocal Music



The TEAM Model

Teacher Educators & Mentors

The Louisiana Tech University TEAM Model transforms the traditional student teaching triad into a team approach to prepare tomorrow's educators during a full-year clinical residency experience. The **TEAM** includes university and district partners that collaboratively mentor teacher candidates in all initial certification programs.



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Dr. Amy Vessel & Dr. Dawn Basinger, Louisiana Tech University, College of Education*

The TEAM Model

Teacher Educators & Mentors

University Team

- Clinical Director
- Clinical Liaisons
- Content Evaluators
- Methodology Faculty
- TEAM Model Leadership Team

District Team

- District Liaison
- District Leadership Team
- Human Resource Director
- District Supervisors

School Mentor Team

- School Leadership Team
- Lead Mentor Teacher
- Mentor Teachers
- Special Education Mentors

Resident Team

- Lead Resident
- Resident Team



TEAM

TEACHER EDUCATORS AND MENTORS

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The TEAM Model: Key Elements

1. A TEAM design replacing the traditional student teaching triad
2. New school/district leadership TEAM roles in the preparation of new teachers
3. Mentor/Resident co-teaching expectations adapted from the St. Cloud State University Co-Teaching Model
4. TEAM Evaluations adapted from The University of Alabama Clinical Master Teacher Model
5. Mentor training program
6. The development of a new TEAM member, the Clinical Liaison
7. Educational Programming by the Clinical Residency Center for all TEAM members.



Content Clinical Rotations

Upper Elementary Example

ELA Module	Mentor	Resident
Block 1: One Teach/One Observe	Led entire lesson modeling effective teaching strategies	Facilitated behavioral and classroom management while observing mentor
Block 2: One Teach/One Assist or Parallel Teach or Alternative Teaching Differentiated	Led majority of lesson sharing pieces of lesson with resident. Sometimes divided class in half for portion of lesson.	Took a portion of lesson to facilitate or sometimes teach simultaneously with mentor to a smaller group of learners.
Block 3: TEAM Teach or Alternative Teaching Differentiated	Mentor provided resident with multiple opportunities to take the lead within the lesson.	

Content Clinical Rotations

Upper Elementary Example

Mathematics Module	Mentor	Resident
Block 1: One Teach/One Observe or Assist	Led entire lesson modeling effective teaching strategies	Facilitated behavioral and classroom management while observing mentor
Block 2: Parallel Teaching or Alternative Teaching Differentiated	Divided class in half. Mentor took struggling students to remediate with differentiated instruction	Resident kept approximately $\frac{1}{2}$ to $\frac{2}{3}$ of the class teaching same lesson that was observed in first block.
Block 3: One Teach/One Observe	Mentor used last block of day to provide clear feedback to resident.	Led majority of lesson with mentor taking the led at certain transitions.

Content Clinical Rotations Elementary Example

Special Education Module	Special Education Mentor	Resident
<p>Objectives:</p> <ol style="list-style-type: none"> 1. To explore the variety of special education teaching/diagnostic positions available. 2. To gain IEP experience through reporting and parent interaction in meetings. 3. To experience the on-going review of student data, reporting, and diagnostic examinations. 	<p>A school-based mentor training to support the resident/mentor team. Offers multiple rotation opportunities to each elementary resident at the school pursuing special education certification. Built into middle of residency (December, January, February)</p>	<p>Schedules a specific time of the day or an entire week to shadow the special education mentor. Develops a ethnographic case study on the experiences outside and immersed in the school classrooms.</p>

Content Clinical Rotations Classroom Swaps

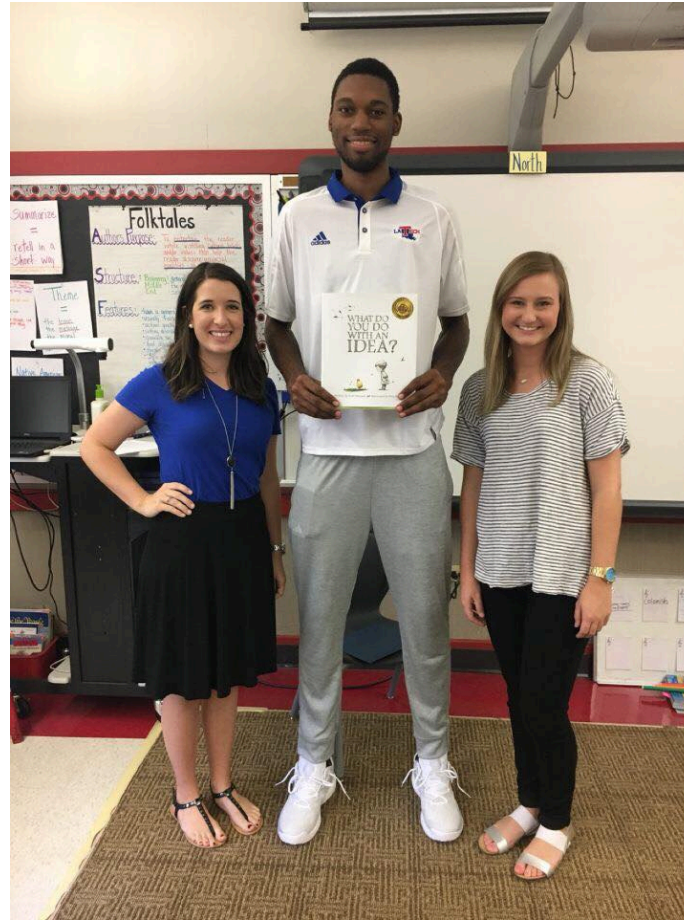
	ELA	Mathematics
Block 1: One Teach/One Observe	Led entire lesson modeling effective teaching strategies	Facilitated behavioral and classroom management while observing mentor
Block 2: One Teach/One Assist or Parallel Teach	Led majority of lesson sharing pieces of lesson with resident. Sometimes divided class in half for portion of lesson.	Took a portion of lesson to facilitate or sometimes teach simultaneously with mentor to a smaller group of learners.
Block 3: TEAM Teach	Mentor provided resident with multiple opportunities to take the lead within the lesson.	

Innovative Clinical Swaps

Instilling the Prestige of Teaching in the Louisiana Tech Family through The Dogs with A Cause Program



The Dogs with A Cause Program



The Dogs with A Cause Program

I have a new respect for my mentor. I feel as like I have walked in her shoes. I really had to be patient with [Marlan]. He was unsure of himself and stumbled at times through his read aloud. I enjoyed being right beside him to guide him through the process. It was rewarding to see his confidence grow as he was walking out of the classroom.

-Hannah



A Few More Innovative Programs:

**Taste of the TEAM
Planners for Progress
Connecting the Dots
Tech Teachers for
Tomorrow**



Undergraduate Residency Statistics	District Growth
2014-2015 11 candidates 2 schools	1.Lincoln Parish
2015-2016 20 candidates 5 schools 100 mentors trained	1.Lincoln Parish 2.Ouachita Parish
2016-2017 50 candidates 11 schools 100 mentors trained	1.Lincoln Parish 2.Ouachita Parish 3.Monroe City Schools
2017-2018 70 candidates	1.Lincoln Parish 2.Ouachita Parish 3.Monroe City Schools 4.Caddo Parish Schools



Undergraduate Residency Statistics	District Growth
<p>2017-2018</p> <p>67 undergraduate candidates</p> <p>66 MAT candidates</p> <p>19 schools</p> <p>10 School Districts</p> <p>Over 300+ mentors trained</p>	<ol style="list-style-type: none"> 1.TECH TEAM Research School: A.E. Phillips Laboratory School 2. Lincoln Parish 3.Ouachita Parish 4.Monroe City Schools 5.Caddo Parish Schools 6.Jackson Parish Schools 7.Bossier Parish Schools 8.Winn Parish Schools 9.Webster Parish Schools 10. Cedar Creek School

