



TEACHER EDUCATORS AND MENTORS

**MENTOR
TALKS**

Transformation of the Student Teaching Program

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The TEAM Model

Teacher Educators & Mentors

The Louisiana Tech University **TEaM Model** transforms the traditional student teaching triad into a team approach to prepare tomorrow's educators during a full-year clinical residency program. The **TEaM** includes university and school partners that collaboratively mentor teacher candidates in the undergraduate, U-Teach, and masters of arts initial certification programs.



Changes in Student Teaching Model

TRADITIONAL STUDENT TEACHING

- Typically 10 weeks
- Taught 1 solo week
- Over 180 clinical hours
- Supervised by 1 clinical university faculty member
- Completed spring of senior year

Full-Year Clinical Residencies

- August – May
- 3 solo weeks (1 each quarter/clinical)
- 800-1,000 clinical hours
- Mentored/Evaluated by a **TEAM** including school mentor teams, school leadership teams, district evaluators, university evaluators, and district/university clinical liaisons
- Completed entire senior year

Louisiana's Believe and Prepare Program

Cohort 1	Cohort 2	Cohort 3
Elementary Pilot Year 1 2014-2015	Elementary Pilot Year 2 Secondary Pilot Year 1 2015-2016	Elementary Required Secondary Pilot Year 2 2016-2017
<ul style="list-style-type: none">• Two elementary schools• 11 trained mentors• 10 clinical intern completers	<ul style="list-style-type: none">• Three elementary schools• 40 trained mentors• 15 clinical residency interns	<ul style="list-style-type: none">• 4 School Districts• 15 PK, elementary, middle, and high schools• 100+ trained mentors• 30+ projected clinical interns
Undergraduate only! MAT not included		

The TEAM Model

Teacher Educators & Mentors

University Team

- Clinical Director
- Clinical Liaisons
- University Evaluators
- Methodology Faculty
- TEAM Model Leadership Team

District Team

- District Supervisors
- District Liaison
- District Leadership Team

School Mentor Team

- Lead Mentor Teacher
- Mentor Teachers
- Special Education Mentors
- School Leadership Team

Intern Team

- Lead Intern
- Intern Team

Key Vocabulary Shifts

Student Teaching - Triad Members

Traditional Student Teaching

Student Teacher

Cooperating Teacher

University Supervisor

Clinical Residency Program

Clinical Intern

Mentor Teacher

Clinical Liaison and Mentor Evaluation TEAM



The TEAM Model: Key Elements

1. Mentor training and full-year support
2. A TEaM model replacing the traditional student teaching triad
3. The development of a new TEaM member, the Clinical Liaison
4. Mentor/Intern co-teaching expectations





The TEAM Model: Key Elements

5. New school/district leadership TEaM roles in the preparation of new teachers
6. Monthly seminars or “table talks” led by TEaM university/school faculty for interns
7. On-going professional development opportunities for mentors AND interns through the university/district.



The TEAM Models

for undergraduate programs

EARLY CHILDHOOD PK-3

- 3-month Clinical Rotations
 - PK
 - K or 1st
 - 2nd or 3rd

INCLUSIVE ELEMENTARY 1-5

- Entire Year Lower or Upper Classroom
- Special Education
 - 3 5-week rotations in same school

SECONDARY

- Fall – T/R
- Winter M/W/F
- Spring M-F

U-TEACH

- Design By 2018-2019



The TEAM Model

QUESTIONS?

