NORTHLAND COLLEGE

TREE Clinical Program

(TRaining Exceptional Educators)

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National Field Experience Conference April 2017

AGENDA

INTRODUCE US

DEVELOPMENT OF TREE

HOW IT WORKS

QUESTIONS AND COMMENTS





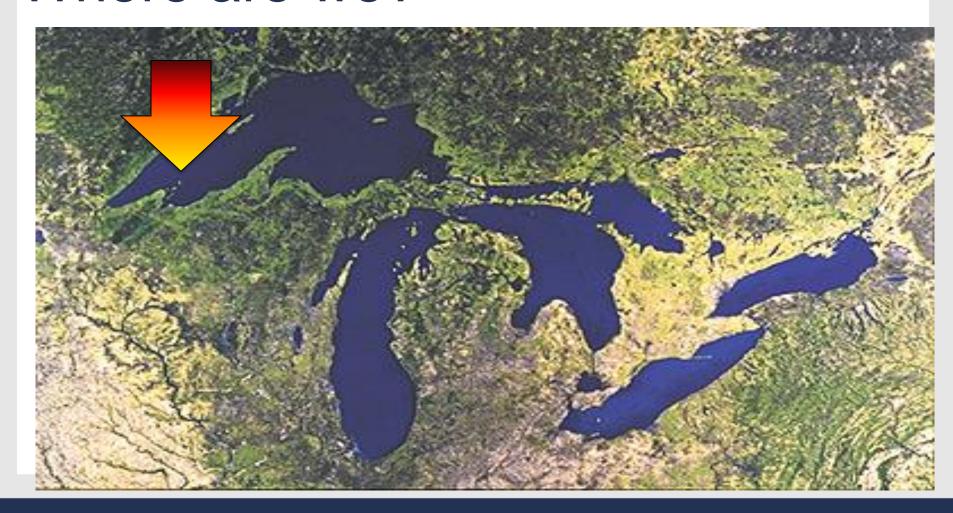
Who are we?







Where are we?





Wisconsin...Home to



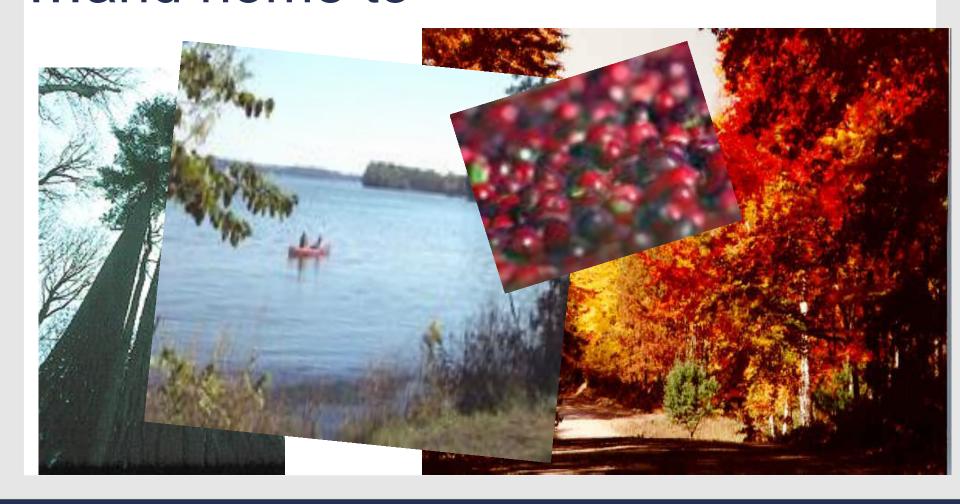








...and home to



















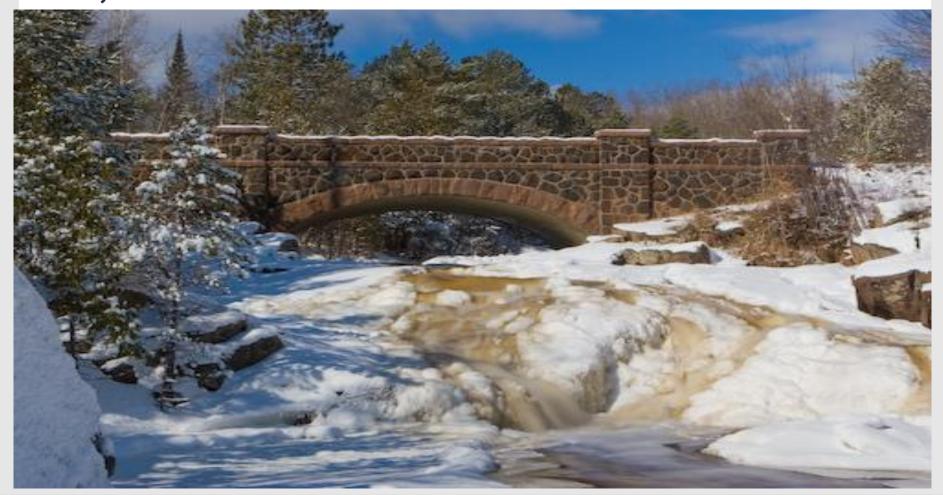
Yes, we have four seasons...summer







Yes, we have four seasons...fall







Yes, we have four seasons...winter







Yes, we have four seasons...spring







Our student body

- > Private, undergraduate, liberal arts college
- Mission to integrate liberal arts studies with an environmental emphasis
- > 600 undergraduate students
- ➤ Average ACT 24.0
- ➤ 14% minority (4% Native American)





TREE Program (TRaining Exceptional Educators)

Fall courses:

EDU 337 Fall Practicum

EDU 341 Science Methods

EDU 371 Fine Arts Methods

EDU 376 Strategies for

Teaching Diverse Learners

EDU 377 Math Methods

Winter courses:

EDU 315 Classroom Mgmt and

Conflict Resolution

EDU 338 Winter Practicum

EDU 349 Literacy Methods

EDU 351 Physical Ed Methods

EDU 370 Social Studies

Methods





2015 Model of Excellence in Liberal Arts

By the Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)

- Holistic approach to teaching and learning
- Open, comfortable, and inviting environment in which students gain better familiarity with teacher and pupils
- Over 200 hours of classroom field experiences prior to student teaching
- Major plus student teaching completed in four years
- No longer viewed as "visitors or observers"
- Instruction delivered in an integrated and interdisciplinary format by faculty





Weekly Clinical Residency Schedule

Monday

Tuesday

Wednesday

Thursday

Friday

8:00 am

9:00 am

10:00 am

11:00 am

12:00 pm

1:00 pm

2:00 pm

3:00 pm

3:30 pm

Practicum experience held in school sites

Methods courses held on campus





Fall Clinical Residency Schedule

	M	Т	W	R	F		
Week 1			C (Class)				
Week 2	P (Place	ement)	Р				
Week 3	Р		С				
Week 4	Р		С				
Week 5	Р		С				
Week 6	Р		С				
Week 7	Р		С				
Week 8	P						
Week 9	Р		С				
Week 10	Р		С				
Week 11	Р		С				
Week 12	Thanksgiving Break						
Week 13	С	C	C	C	C		
Week 14	С	C	C	C	C		
Week 15	Finals						





Winter Clinical Residency Schedule

	M	Т	W	R	F		
Week 1			C (Class)				
Week 2	P (Placement)						
Week 3	F		С				
Week 4	F		С				
Week 5	F		С				
Week 6	Р		С				
Week 7	P						
Week 8	Р		С				
Week 9	Spring Break						
Week 10	F		С				
Week 11	Р		С				
Week 12	Р		С				
Week 13	С	C	C	C	C		
Week 14	С	С	С	С	С		
Week 15	Finals						

"THIS PROGRAM ALLOWS YOU TO BRING WHAT YOU ARE LEARNING ABOUT IN YOUR CLASSES TO REAL LIFE EXPERIENCES IN YOUR CLINICAL. I LOVE SPENDING SO MUCH TIME IN MY CLINICAL BECAUSE YOU REALLY GET TO SEE EVERYTHING WE ARE LEARNING ABOUT IN ACTION!

YOU ALSO GET TO BUILD RELATIONSHIPS WITH YOUR STUDENTS AND WATCH THEM GROW!"

BETHANY

Student reflections

"I LOVE THIS PROGRAM! I CAN TAKE WHAT I'M LEARNING IN MY CLASSES AND APPLY IT IN THE SCHOOLS.

DISCUSSING OUR EXPERIENCES, FROM DIFFERENT SCHOOLS, AND ASKING EACH OTHER QUESTIONS HAS REALLY HELPED BROADEN MY PERSPECTIVE."

ALAINA

Student reflections

"BEING IN THE CLINICAL RESIDENCY PROGRAM AT NORTHLAND COLLEGE HAS EXPOSED ME TO MANY OPPORTUNITIES THAT WE CAN'T LEARN FROM A TEXTBOOK.

IT HAS ALSO HELPED MY BUILD PROFESSIONAL CONNECTIONS IN SEVERAL SCHOOL DISTRICTS."

HEIDI

Student reflections

CLINICAL STUDENTS ARE VERY VALUABLE TO THE CLASSROOM TEACHER. WE ARE ABLE TO SHOW AND MODEL WHAT THEY HAVE LEARNED IN CLASSROOM PROCEDURES, ROUTINES, MANAGEMENT, LESSON PLANNING, TIME MANAGEMENT, AND EXPERIENCES.

STUDENTS COME WITH A GOOD BACKGROUND OF GUIDED READING, WHOLE GROUP READING, RUNNING RECORDS, ROUTINES, AND STATE STANDARDS. STUDENTS ARE GIVEN CLEAR EXPECTATIONS FOR PERFORMANCE AND ATTENDANCE. PROFESSORS KEEP GOOD COMMUNICATION THROUGH EMAIL AS WELL AS FACE TO FACE CONTACT.

I LOVE HAVING NORTHLAND STUDENTS! NOT ONLY DO THEY KEEP ME ON MY TOES AND ENSURE THAT I DO MY BEST TEACHING, BUT THEY TEACH ME AS WELL.

Teacher reflections

AMY LAGALO, FIRST GRADE TEACHER



