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NORTHLAND COLLEGE

TREE Clinical Program (TRaining Exceptional Educators)

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National Field Experience Conference
April 2017

AGENDA

INTRODUCE US

DEVELOPMENT OF TREE

HOW IT WORKS

QUESTIONS AND COMMENTS



Who are we?





Where are we?





Wisconsin...Home to





...and home to





...and even



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Yes, we have four seasons...summer





Yes, we have four seasons...fall





Yes, we have four seasons...winter





Yes, we have four seasons...spring





Our student body

- Private, undergraduate, liberal arts college
- Mission to integrate liberal arts studies with an environmental emphasis
- 600 undergraduate students
- Average ACT 24.0
- 14% minority (4% Native American)



TREE Program (TTraining Exceptional Educators)

Fall courses:

EDU 337 Fall Practicum
EDU 341 Science Methods
EDU 371 Fine Arts Methods
EDU 376 Strategies for
Teaching Diverse Learners
EDU 377 Math Methods

Winter courses:

EDU 315 Classroom Mgmt and
Conflict Resolution
EDU 338 Winter Practicum
EDU 349 Literacy Methods
EDU 351 Physical Ed Methods
EDU 370 Social Studies
Methods



2015 Model of Excellence in Liberal Arts

By the Association of Independent Liberal Arts Colleges
for Teacher Education (AILACTE)

- Holistic approach to teaching and learning
- Open, comfortable, and inviting environment in which students gain better familiarity with teacher and pupils
- Over 200 hours of classroom field experiences *prior to student teaching*
- Major plus student teaching completed in four years
- No longer viewed as “visitors or observers”
- Instruction delivered in an integrated and interdisciplinary format by faculty



Weekly Clinical Residency Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am	Practicum experience held in school sites	Methods courses held on campus			
9:00 am					
10:00 am					
11:00 am					
12:00 pm					
1:00 pm					
2:00 pm					
3:00 pm					
3:30 pm					



Fall Clinical Residency Schedule

	M	T	W	R	F
Week 1			C (Class)		
Week 2	P (Placement)		P		
Week 3	P		C		
Week 4	P		C		
Week 5	P		C		
Week 6	P		C		
Week 7	P		C		
Week 8	P				
Week 9	P		C		
Week 10	P		C		
Week 11	P		C		
Week 12	Thanksgiving Break				
Week 13	C	C	C	C	C
Week 14	C	C	C	C	C
Week 15	Finals				



Winter Clinical Residency Schedule

	M	T	W	R	F
Week 1			C (Class)		
Week 2	P (Placement)				
Week 3	P		C		
Week 4	P		C		
Week 5	P		C		
Week 6	P		C		
Week 7	P				
Week 8	P		C		
Week 9	Spring Break				
Week 10	P		C		
Week 11	P		C		
Week 12	P		C		
Week 13	C	C	C	C	C
Week 14	C	C	C	C	C
Week 15	Finals				

“THIS PROGRAM ALLOWS YOU TO BRING WHAT YOU ARE LEARNING ABOUT IN YOUR CLASSES TO REAL LIFE EXPERIENCES IN YOUR CLINICAL. I LOVE SPENDING SO MUCH TIME IN MY CLINICAL BECAUSE YOU REALLY GET TO SEE EVERYTHING WE ARE LEARNING ABOUT IN ACTION!

YOU ALSO GET TO BUILD RELATIONSHIPS WITH YOUR STUDENTS AND WATCH THEM GROW!”

BETHANY

**Student
reflections**

**“I LOVE THIS PROGRAM! I CAN TAKE
WHAT I’M LEARNING IN MY CLASSES
AND APPLY IT IN THE SCHOOLS.**

**DISCUSSING OUR EXPERIENCES,
FROM DIFFERENT SCHOOLS, AND
ASKING EACH OTHER QUESTIONS
HAS REALLY HELPED BROADEN MY
PERSPECTIVE.”**

ALAINA

**Student
reflections**

“BEING IN THE CLINICAL RESIDENCY PROGRAM AT NORTHLAND COLLEGE HAS EXPOSED ME TO MANY OPPORTUNITIES THAT WE CAN’T LEARN FROM A TEXTBOOK.

IT HAS ALSO HELPED MY BUILD PROFESSIONAL CONNECTIONS IN SEVERAL SCHOOL DISTRICTS.”

HEIDI

**Student
reflections**

CLINICAL STUDENTS ARE VERY VALUABLE TO THE CLASSROOM TEACHER. WE ARE ABLE TO SHOW AND MODEL WHAT THEY HAVE LEARNED IN CLASSROOM PROCEDURES, ROUTINES, MANAGEMENT, LESSON PLANNING, TIME MANAGEMENT, AND EXPERIENCES.

STUDENTS COME WITH A GOOD BACKGROUND OF GUIDED READING, WHOLE GROUP READING, RUNNING RECORDS, ROUTINES, AND STATE STANDARDS. STUDENTS ARE GIVEN CLEAR EXPECTATIONS FOR PERFORMANCE AND ATTENDANCE. PROFESSORS KEEP GOOD COMMUNICATION THROUGH EMAIL AS WELL AS FACE TO FACE CONTACT.

I LOVE HAVING NORTHLAND STUDENTS! NOT ONLY DO THEY KEEP ME ON MY TOES AND ENSURE THAT I DO MY BEST TEACHING, BUT THEY TEACH ME AS WELL.

AMY LAGALO, FIRST GRADE TEACHER

**Teacher
reflections**

